

**GOVT. DEGREE COLLEGE SARAHAN
DIST. SIRMAUR, H.P.**



**SELF-ASSESSMENT REPORT
2024-25**

**CRITERIA 1
TEACHING LEARNING**

1.1 MODE OF TEACHING

1. Blended Teaching (Lecture Method and Technology Based Teaching)

Blended Teaching (Lecture Method and Technology-Based Teaching)

A Modern Way of Learning in College

Blended teaching also called hybrid learning is a method that mixes normal classroom teaching with online learning. At Government Degree College Sarahan, this method is becoming more common because it gives students more freedom, makes learning more interesting, and helps teachers use different teaching tools. By combining face-to-face teaching with ICT tools and online platforms like Whatsapp groups, the college can support students to make the learning experience better.

Main Parts of Blended Teaching

1. Face-to-Face interactions

Traditional classroom learning is still an important part of blended teaching. Teachers talk to students directly through lectures, discussions and question–answer sessions. This personal interaction helps build a friendly environment, gives quick feedback and helps students think better and solve problems.

2. Use of Smart Classrooms and ICT

Along with lectures, teachers use smart classrooms and ICT tools like PowerPoint slides, pictures, and videos. These digital tools help in explaining difficult topics in a simple way and to make learning more interesting.

3. Online learning

The online part of blended teaching includes videos, audio lessons (podcasts) and interactive materials. Students get assignments through Whatsapp groups, join online discussions and use study materials shared via links and recorded videos. This helps students learn whenever and wherever they want.

4. Collaborative Learning Tools

Blended teaching also supports teamwork and learning with classmates. Students take part in group discussions, group projects and presentations. These activities help students share ideas, communicate better and develop research skills. Both individual and group presentations make the classroom more active and student-centered.

5. Assessment and Feedback

Knowledge of the Students is tested regularly through online quizzes, written assignments and classroom tests. Teachers give continuous feedback through instant quiz results and also through direct comments. Feedback on teaching and learning is collected using Google Forms to make the process open and to help improve teaching methods.



2. AS PER NEED OF DIFFERENT GROUPS OF STUDENTS:

The biggest challenge for teachers in any educational institution is understanding and meeting the diverse needs of students. This is truly a difficult task. Effective teaching is more than just giving information. It requires understanding and supporting the unique needs of each learner and this begins with knowing your students well.

Therefore, the teachers in our college use the following strategies to understand and address the different needs of the students:

- **Understanding Students Early**
 - In the induction and first few classes, teachers talk with students.
 - They learn about student's background, basic knowledge, and their interests.
- **Knowing Students' Goals**
 - Teachers ask students about their aims and future plans.
 - They give activities to help students build skills needed for their goals.
Example: A student wanting to be a lawyer may be asked to defend a point in class.
- **Supporting Students with Special Needs**
 - Students with difficulty in walking get classrooms on the ground floor.
 - Students with visual problems sit in the front row.
 - Teachers write in large letters and check often if they understand.
- **Finding Learning Difficulties**
 - Teachers observe and talk to students to identify problems in reading, writing, remembering, understanding or reasoning.
 - They then use suitable methods like visual aids, verbal explanations or hands-on activities.
- **Checking Prior Knowledge**
 - Teachers use Prior knowledge tests (PK tests) to see what students already know.
 - They start teaching from the point where students face difficulty.
 - Teachers use stories, simple explanations or jokes to make lessons interesting.
- **Using Multimedia**
 - Teachers show videos, podcasts, and PPTs to make learning engaging and easy to remember.
- **Staying Connected**
 - Teachers and students stay in touch through Whatsapp groups.
 - Notes, videos, and important information are shared regularly.
 - This helps students who miss classes due to illness or family issues.

1.2 Curriculum Planning and Implementation:

1. Teaching Schedule

Political Science

Teaching Plan - Session - 2024-25
BA 1st Year
Introduction to Political Theory (POLS-101)

Topics to be covered	Allotted Lectures Date	Lectures	Tutorial/Remedial	Test
1. What is politics and what is political theory? What is its relevance?	23-07-24 to 06-08-24	12	1	1
2. State, civil society, liberty, Equality, Justice, Rights	27-08-24 to 21-09-24	20	2	1
3. Debate - Democracy and Economic Growth, Liberal and socialist perspectives	21-10-24 to 9-11-24	11	1	1
4. Protective discrimination and principles of fairness, state intervention and the Institution of family	09-12-24 to 31-12-24 06-02-25 to 08-02-25	20	2	1

Objective of Courses :-

1. Understand political ^{Key} concepts
2. Develop critical thinking
3. Analyse the political theories
4. Understanding the structure of government
5. Understanding theories and concepts

Amb

BA 1st year
Government and Indian Politics (POL5-101)

Topics to be covered	Alloted Dates	Lectures	Remedial Tutorials	Tests
1. Nature of Indian state, Liberal Marxist, and Gandhian approaches to study Indian Politics	07-08-24 to 24-08-24	13	2	1
2. Indian constitution: features, fundamental rights, and directive principles of state policy, Parliament, office of the prime minister, Judiciary, power structure in India, Caste, class, Patriarchy	23-9-24 to 19-10-24	18	2	1
3. Religion and Politics, Secularism and communication; Parties and party systems in India	11-11-24 to 06-12-24	20	1	1
4. Social movements: workers, Peasants, Environmental and women's movement, Strategies of Development, planned Economy and new Liberalism.	10-02-25 to 08-02-25	15	1	1

Objectives of the Course:-

1. Students will be able to understand the constitutional framework.
2. They will be able to understand political institutions and political process.
3. They will be able to learn about social issues.
4. They will understand to know fundamental rights and duties and state policies.

Amb

BA 2nd Year
Comparative - Govt. & Politics - POLS - 201

Topics to be covered	Allotted Dates	Lectures	Tutorials Remedials	Tests
1. Comparative politics: Nature, scope and methods, Authoritarian and Democratic Regimes	23-07-24 to 10-08-24	14	2	1
2. Classification of Political System Parliamentary and Presidential System - UK and USA - Federal system and Unitary system - Canada & China	02-09-24 to 21-09-24	16	2	1
3. Electoral Systems: First past the post, proportional representation	15-10-24 to 09-11-24	16	1	1
4. Party systems: One party; Bi-party, multi party systems, Notion of the welfare state	02-12-24 to 31-12-24	15	1	1

Objectives of the Course:-

1. Students will be able to understand the concept of comparative politics.
2. They will be able to compare the nature of govt. in a number of selected countries.
3. Students will be able to compare states according to their historical evaluation, Political culture and will be able to understand the forms of govt.
4. They will be able to describe the important parties and political system across the world.

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BA - 2nd year
Introduction to International Relations POLS-202

Topic to be covered	Allotted Dates	Lectures	Tutorial Remedials	Test
1. Approaches to study of International Relations:- classical Realism (Hans Morgenthau), World system approach (Immanuel Wallerstein) and Dependency model (Andre Gunder Frank)	12-08-24 to 31-08-24	14	1	1
2. Cold war - meaning and nature, causes of its end	23-09-24 to 14-10-24	15	1	1
3. Post cold war Era and Emerging centres of power (European Union, China, Russia and Japan)	11-11-24 to 30-11-24	15	1	1
4. Indian Foreign Policy, Basic Determinants (Historical, Geo-Political, Economic, Domestic & Strategic), policy of Non-alignment	06-02-25 to 28-02-25	16	2	1

Objectives of the course :-

1. Students will be able to understand the core concepts and theoretical approaches, actors, structures and issues in International relations.
2. They will be able to analyze international events.
3. They will understand the international system.
4. They will be able to describe world order and global governance.
5. They will be able to develop critical thinking about international politics.

Ans

BA - 2nd year
Legislative Support - 2021-2023

Topic to be covered	Allotted Dates	Lectures	Tutorials/Readings	Text
1. Power's and functions of peoples Representatives: Local Government (Rural and Urban) State legislature, and the Parliament	25-7-24 to 08-08-24	07	1	1
2. Supporting the legislative process How a bill becomes a law Role of the standing committee in the making of the law	05-09-24 to 21-09-24	07	-1	1
3. Legislative Committees: Nature, Role and Types of committees	18-10-24 to 02-11-24	05	01	01
4. Reading the Budget Documents: Role of Parliament in passing the union budget; Raising the demands for grants	05-12-24 to 31-12-24	07	01	01

Objectives of the course:

1. Students will be able to understand legislative process in India.
2. This will provide them basic knowledge and skill for working in a legislative process.
3. They will be able to understand the powers and functions of elected bodies.
4. They will be able to understand the process of making of Budget in India.

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BA - 2nd

Public opinion and Survey Research - POLS-204

Topics to be covered	Allotted Dates	Lectures	Remedial Tutorials	Test
1. Public opinion - Meaning, and features, Public opinion and Democracy	16-08-24 to 31-08-24	06	01	01
2. Representation and sampling: - Sample - meaning and utility Types - Random, Non-random and stratified sampling	26-09-24 to 17-10-24	06	01	01
3. Understanding survey research - Interview techniques - Questionnaire method	07-11-24 to 30-11-24	09	01	01
4. Quantitative Data - Meaning, Analysis, and interpretation, Understanding the opinions and the exit poll.	06-02-25 to 28-02-25	06	01	01

Objectives of the course:

1. Students will be able to understand the basic concepts of public opinion and survey research.
2. They will be able to understand the sampling system.
3. They will be able to understand of applying interview and questionnaire methods.
4. They will be able to interpret quantitative data and poll system.
5. They will be able to apply the some of the basic principles of sampling and data collection.

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BA - 3rd Year

Themes in comparative Political Theory - PLS-301(A)

Topics to be covered	Allotted Dates	Lectures	Remarked Tutorial	Test
1. Features of Indian and Western Political thought, Similarities and dissimilarities in Indian and Western Political thought	23-7-24 to 06-08-24	12	1	1
2. John Locke on rights, S.S. Mill on liberty	27-8-24 to 21-09-24	20	2	1
3. Indian thought: -Kautilya's views on state, & Tilak and Gandhi on swaraj	21-10-24 to 9-11-24	11	1	1
4. Ambedkar & Bhabha on social Justice, Mehra on Democratic Socialism, Patel - Idea of National Integration	09-12-24 to 31-12-24 & 07-02-25 to 10-02-25	13	1	1

Objectives of the course:-

1. Students will be able to learn critical understanding and features of political thought in India & West.
2. They will be able to compare political thought in India between Indian thought & Western.
3. They will be able to understand the importance of various theories and thinkers.
4. They will be able to understand the systematic study and comparison of political systems around the world.

J mb

BA - 3rd year
Understanding Globalization - POLS-302 (B)

	Topics to be covered	Alotted dates	Lectures	Remedial Tutorials	Text
1.	Globalisation :- Meaning and Nature : Economic, Political, Technological and cultural Dimension of Globalization.	07-08-24 to 24-08-24	13	2	1
2.	Contemporary World Actors :- United Nations, World Trade Organization (WTO)	23-09-24 to 19-10-24	18	2	1
3.	G-77, Contemporary world issues (Global warming, Bio diversity, Resource scarcity.)	11-11-24 to 06-12-24	19	1	1
4.	Poverty and inequality, International Terrorism	11-02-25 to 28-02-25	13	1	1

Objectives of the course:

1. Students will be able to understand basic concepts of globalization and their dimension along with there affects all around the world.
2. They will be able to understand the world actors and there roles in global world.
3. They will be able to understand the global issues and there need of the countries to come together to combat there issues.
4. They will be able to understand the pros and cons of globalization.
5. They will be able to analyse, discuss and the consequences of globalization.

Jmb

BA - 3rd year

Democratic awareness through Legal Literacy - POLS. 303

Topics to be covered	Allotted Dates	Lectures	Remedial Tutorials	Totals
1. Outlining the legal systems in India - Criminal and civil courts, Juvenile courts, Mahila courts and tribunals	23-07-24 to 07-08-24	06	01	01
2. Understanding the application of law: Criminal jurisdiction:- Filing an FIR, arrest, bail, search and seizure, prevention of atrocities and STs	02-09-24 to 18-09-24	07	01	09
3. Dowry, sexual Harassments and violence against women, Consumer rights & cybercrimes	14-10-24 to 30-10-24	07	01	01
4. Functioning of legal system: Legal services Authorities Act, Prevention detention Act and NSA	02-12-24 to 31-12-24	08	01	01

Objectives of the course:

1. Students will be able to understand legal system in India.
2. They will be able to understand dispute resolution.
3. They will be able to understand their rights and responsibilities.
4. They will be able to understand the laws regarding dowry, women harassment & consumer rights.

f mh

BA - 3rd year
 Conflict and peace Building - POLS-304

Topics to be covered	Alloted Dates	Lectures	Remedial/Tutorial	Tests
1. Understanding conflict, Management, Resolution and transformation, Peace Building.	12-08-24 to 28-08-24	06	01	01
2. Types of conflicts: Ideological, Socio-cultural conflicts - (Ethnic, Religious)	23-09-24 to 09-10-24	06	01	01
3. Levels of conflicts:- Local, sub national and International	04-10-24 to 27-11-24	09	01	01
4. Methods to resolve conflicts negotiation, Trust Building, mediation, Track I and Track-II Diplomacy	07-02-25 to 28-02-25	07	01	01

Objectives of the course.

1. Students will be able to understand conceptual topics
2. They will be able to understand different types of conflicts.
3. Students will be able to develop skills to manage and resolve conflicts.
4. They will be able to build peace and at local, national and international context.
5. They will be able to understand the various methods to restore peace and manage or resolve conflicts through peaceful methods.

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Music (I)

Teaching Plan(BA 1st Year)

Course Code: -MUSA101TH &MUSA102PR

Sr.No.	Topics	Dates/month	Method of Teaching		Test
01	Definition of Swar, Sangeet, Saptak, Laya, Raga, Varna. Jatis of Raga- Audav- Shadav- Sampuran Nad- Nad ki Jati- Tarta, Tiverta, Gun Aroh, avroh, pakad	July To August	Theory	Practical	01
02	Basic knowledge of Tanpura, sitar, table, harmonium. Rag Alhaiya Bilawal - aarohavroh, Parichay, and drut gat in teental	August To September	Theory	Practical	02
03	Biographies & contribution of Taansen, Ustad Shahid Pervez, taal dadra , raag bhairav	September To October	Theory	Practical	01
04	Biographies & contribution of Ustad Zakir husain, Ustad Amir Khan, raag kafi ,Parichay& gat	October To November	Theory	Practical	02
05	House examination/ assignments	December	Theory		
06	Revision of syllbus	February/March	Theory	Practical	

Teaching Plan (BA 1st Year)

Course Code: -MUSA103TH &MUSA104PR

Sr.No.	Topics	Dates/month	Method of Teaching		Test
01	Study of Mela (That) ashray raag, raag lakshan, shruti, vakraswar, varjitswar Alankar on shudhswar, taal -ektaal	July To August	Theory	Practical	01
02	alankaar, gamak, vadi-samvadi-anuvadi-vivadi, Raag yaman Parichay, pakad, aaroh- avroh	August To September	Theory	Practical	02
03	Raag yamandrut gat, biographies & contribution Pt, Bhatkhande & Pt. Jaidev	September To October	Theory	Practical	01
04	Raag Bhupali Parichay, pakad, aaroh-avroh. biographies & contribution of Ustad Abdul Karim Khan, jhaptaal& assignment & their presentation	October To November	Theory	Practical	02
05	Raag vihag Parichay, aaroh-aavroh, pakad. Vihag raag drut gat biographies & contribution of Pt. Ravi Shanker	December	Theory	Practical	01
06	Revision-theory & practical, assignment	February/March	Theory	Practical	

Teaching Plan (BA 2ndYear)

Course Code: -MUSA201TH &MUSA202PR

Sr.No.	Topics	Dates/month	Method of Teaching		Test
01	Definition of khyal, maseetkhani-razakhani gat, dhrupad,taranameend, soot,murk ikan,khatka,kirtan, harmony-melody, practice of alankaar, taal-rupak	July To August	Theory	Practical	01
02	Notation system, practice of alankaar, Raag- vridavanisarang , Parichay, aarohavroh, pakad ,drut gat. Taal chautala	August To September	Theory	Practical	02
03	Tala-jhaptalavilambit gat of vrindavanisarang, essay on classical music and light music. Grantha- Natyashashtra	September To October	Theory	Practical	01
04	Grantha-sangeet Ratnakar Taal-dhamar, raag malkauns, Parichay, aaroh-avroh assignment & their presentation	October To November	Theory	Practical	02
05	biographies & contribution of V.D.Palusker and Swami Tyagraja. Raag malkaunsaarohavrohdrut gat., assisngment	December	Theory	Practical	01
06	Grantha-vrihdeshi Life & contributionof Pt.Sarangdev Raag- maru vihag, Parichay, aarohavroh	February	Theory	Practical	01
07	Theory and practical revision	March	Theory	Practical	

Teaching Plan (BA 2ndYear)

Course Code: -MUSA203TH &MUSA204PR

Sr.No.	Topics	Dates/month	Method of Teaching		Test
01	Definition of alap,jod-jhala, thumri,dadra, tappa, sandhiprakashak rag, parmelpवेशक raga. Alankaar on sitar. Taal-chautaal	July To August	Theory	Practical	01
02	Raga Bageshri,Parichay,aarohavrohpakad, rago ka samaysidhant. Tala-khehrva,	August To September	Theory	Practical	02
03	Bageshri, vilambit gat, drut gat. Taal- rupak, granth- chturdantiprakashika	September To October	Theory	Practical	01
04	Life & contribution of kishoriamonkar& ustad Vilayat khan. Raga- miyanmalhar, Parichay,aaroh- avrohpakad. Assignment & presentation	October To November	Theory	Practical	02
05	Rag- miyanmalhar, drut gat. Granth sangeet Parijat, swarmel Kalanidhi, Life & contribution Pt.Nikhil Banerjee' Raga jaunpuri, aaroh-avroh&pakad.	December	Theory	Practical	01
06	Raga jaunpuridrut gat Taal practice & assignment Revision & all rag practice	February /march	Theory	Practical	
07					

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Teaching Plan (BA 3rdYear)

Course Code: -MUSA303TH &MUSA304PR

Sr.No.	Topics	Dates/month	Method of Teaching		Test
01	Folk music of HP, modern trends in music, alankaar, raga bhairvi Parichay and arohavrohpkad&druat gat. Teental Parichay &tali -khali	July To August	Theory	Practical	01
02	The relevance of time theory in Hindustani classical music. Biographies – Pt.Bhimsen Joshi' Study of gram murchhnajatti Raga-todidrut gat	August To September	Theory	Practical	02
03	Ektaal and chautal, avirbhavtirobhav, gayakke gun-avgun Vilambit gat of raga todi. Assisngment& presentation	September To October	Theory	Practical	01
04	Margi-Desi, taal and ten prans,taal dadra, basic knowledge string instruments Raga darbari kanhda	October To November	Theory	Practical	02
05	Sitar and its strings with diagram, practice of all raga and taal, assignment	December	Theory	Practical	01
06	Revision of theory, practice of Raga,taal	February /march	Theory	Practical	
07					

Teaching Plan (BA 3rdYear)

Course Code: -MUSA305TH &MUSA306PR

Sr.No	Topics	Date/month	Method of Teaching		Test
01	Practices of alankar, definition of nibadh-anibadh,kaku,prabandh,sathay,varna.orchestra,vridgayan, taal rupak,kehrva Raga-bhimplasi, aarohavroh and drut gat	July To August	Theory	Practical	01
02	Basic knowledge of table and pakhavaj,teen taal,taal-jhaptaal, Raga bhimplasi,vilambit gat,assisngments and their presentation	August To September	Theory	Practical	02
03	Thumri.tappa,dadra,taal-deepchandi Raga- des drut gat	September To October	Theory	Practical	01
04	Taal-ektaal,chautaal,deepchandi, dhamar Classical music and film music. Raga puriyadhanashree	October To November	Theory	Practical	02
05	Practice rag-puriyadhanashree Music and aesthetics Taal- tilwada	December	Theory	Practical	01
06	Revision of theory, practice of raga taal, drut gat vialmbit gat, assignments	February /march	Theory	Practical	
07	Practices of rag taal				



Teaching Plan (BA 3rdYear)

Course Code: -MUSA307TH &MUSA308PR

Sr.No.	Topic	Dates/month	Method of Teaching		Test
01	Folk songs of Himachal Pradesh Basic knowledge of sitar and its parts Alankaar of sitar Taal-teentaal	July To August	Theory	Practical	01
02	Folk instruments of HP- nagada, ransingha Raga yaman,aarohavroh and pakad	August To September	Theory	Practical	02
03	Drut gat of yaman,folk instruments of Himachal Pradesh –karnaal shehnai Taal-dadra, practice of alankaar, biographies of SomDutt Battu, HetraamTanver, assignment and their presentation	September To October	Theory	Practical	01
04	Raga-bhairavaarohavrohpakad ,drut gat Biographies of Kasmiri Lal ji Impact of music in human life	October To November	Theory	Practical	02
05	Music and culture, practice of raga. Bhairav and yaman	December	Theory	Practical	01
06	Revision of theory and practice of taal and rah assignments	February /march	Theory	Practical	

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i. Academic Calendar HPU

Email: dhe-sml-hp@gov.in
college_branch@rediffmail.com
Tele 0177-2653120, 2653575, \

No. EDN-H(8)B(3)-2011-Adm./Vacation Sch.-
Directorate of Higher Education
Himachal Pradesh, Shimla-01

Dated Shimla- 171001, ^{12th} June, 2024

To

The Registrar(s),

1. HP University, Summerhill, Shimla-05.
2. SPU, Vivekananda Bhawan, Ner Chowk, Mandi

Subject:

Regarding Vacation/ Admission/ Examination schedule in respect of Govt. Degree Colleges, Govt. Skt. Colleges and Private Colleges of the State for the Academic Year 2024-25 & 2025-26 onwards.

Sir

In view of the approval accorded by the competent authority, Admission, Examination, Vacation etc. Schedule for the academic years 2024-25 and 2025-26 onwards, including vacation schedule for the academic year 2023-24, is enclosed herewith as Annexure 'A' & 'B'.

It is requested to take further necessary action in this regard accordingly.

Yours faithfully,

Director of Higher Education
Himachal Pradesh.
June 2024

Endst. No. Even Dated Shimla-01 the
Copy to: -

1. The Secretary (Education) to the Govt. of HP, Shimla-171002 w.r.t. the above.
2. The Principals, all Govt. Degree Colleges, Govt. Skt. Colleges and Private Colleges in Himachal Pradesh for information and necessary action.
3. The Technical Officer, IT Cell with the direction to upload this letter on Departmental website.
4. Guard File.

Director of Higher Education
Himachal Pradesh.

Annexure-A

Schedule of Admission/Teaching/Examination and Vacation for the Academic Session 2024-25 in r/o all Govt./Private/GIA Degree/ Sanskrit Colleges affiliated to HPU/SPU

Sr. No.	Particulars	Period	Working Days
	Submission of admission forms for the session 2024-25	03.06.2024 to 15.07.2024	34 days
	Pre-admission counselling of students	03.06.2024 to 15.06.2024	12 days
	Display of 1 st Merit List (UG 1 st year students)	16.07.2024 up to 01:00 PM	
	Fee to be deposited	16.07.2024 to 19.07.2024	03 days
	Display of 2 nd Merit List	20.07.2024 up to 11.00 AM	
	Fee to be deposited	20.07.2024	02 days
	Orientation for 1 st Year Students	22.07.2024	01 day
	Admission of UG 2 nd year & final year students on Roll On Basis	06.06.2024 to 15.07.2024	31 days
	Fee to be deposited	06.06.2024 to 19.07.2024	34 days
	Post admission counselling	20.07.2024 & 22.07.2024	02days
Regular Teaching		23.7.2024 to 28.10.2024	79 days
		04.11.2024 to 31.12.2024	48 days
		05.02.2025 to 29.03.2025	45 days
		Remedial Classes beyond normal teaching hours (atleast 54 hours)	09 days
		Total Teaching Days	181 Working days
Summer Vacation for the Academic Year 2023-24			
	Summer Vacation	18-06-2024 to 12.07.2024	25 days
Vacation Schedule for the Academic Year 2024-25			
	Diwali Break	29.10.2024 to 02.11.2024	=05 days
	Winter Vacation	01.01.2025 to 04.02.2025	=35 days
	Summer Vacation	19.05.2025 to 12.06.2025	=25 Days
		Total Vacation period	=65 days
	Examinations	01.04.2025 to 14.05.2025	44 days
	Evaluation of answer scripts	10.04.2025 to 17.05.2025	38 days
	Results of all UG Classes	Up to 30.06.2025	

Note: - Results of all Under Graduate Classes of "Academic Year 2023-24" should be declared on or before 31st July 2024 positively. Result of re-evaluation should be declared up to 07th September, 2024. Supplementary Exams for the Academic Year 2023-24 may be conducted in September 2024 and result of the same be declared in October, 2024.

Annexure-B

Schedule of Admission/Teaching/Examination and Vacation for the Academic Session 2025-26 onwards in r/o all Govt./Private/GIA Degree/ Sanskrit Colleges affiliated to HPU/SPU

Sr. No.	Particulars	Period	Days
	Submission of admission forms	01 June to 19 June	19
	Pre-admission counselling of students	12 June to 19 June	08
	Display of 1 st Merit List (UG 1 st year students)	20 June up to 05:00 PM	
	Fee to be deposited	21 June to 23 June	03
	Display of 2 nd Merit List	24 June up to 03:00 PM	
	Fee to be deposited	25 June to 27 June	03
	Orientation for 1 st Year Students	28-30 June	03
	Admission of other UG classes on Roll On Basis	01 June to 19 June	19
	Fee to be deposited	12 June to 23 June	12
	Post admission counselling, online submission of scholarship forms and student feedback	24 June to 30 June	07
	Regular Teaching	01 July to 15 March of next year excluding vacation period	
		Total Teaching Days	>180
	8. Annual Practical Examinations/ Remedial/ Need Based Classes/ Self-study by students	16 March to 25 March	
	9. Theory Examinations	26 March to 10 May	
	10. Evaluation of answer scripts	07 April to 17 May	
	11. Results of all UG Classes	up to 30 June	
	12. Result of re-evaluation	up to 20 August	
	13. Supplementary Examinations	September	
	14. Result of Supplementary Examination	October	
	Festival Break	2 days before and 2 days after Diwali	=05
	Winter Vacation	01 January to 04 February	=35
	Summer Vacation	18 May to 11 June	=25
		Total Vacation period	=65

Note: -If any activity of Admission Process falls (starts) on a Gazetted Holiday/Sunday in ibid schedule, it will be shifted to next working day. However, adjustment on this account will be made by curtailing orientation/ post-admission counselling period accordingly.



ii. Time Table:

GOVERNMENT COLLEGE SARAHAN, SIRMAUR (HP)

AMENDED TIME TABLE (COMMERCE) 2025-26 W.E.F. 8th August 2025

CLASS/ TIME	10:10-10:50	10:50-11:30	11:30-12:10	12:10-12:50	12:50-01:30	01:30-02:10	02:10-02:50
1 st year	Business org. & mgt (4-6) (Priyanka Sarao)	Business Law (1-4) (Sudesh Kumar)	Financial Accounting (3-6) (Priyanka Sarao)	Compulsory English (R-21) (1-3) Compulsory Hindi (R-27)(4-6)	Business Mathematics & Stats. (1-3) (Sudesh Kumar)	AECC- Hindi (1-2) (R-27) AECC- English (1-2) (R-21)	EVS (3) (R-06)
2 nd year	Cost. Accounting (1-3) (Sudesh Kumar)	Corporate Accounting (1-4) (Priyanka Sarao)	E-Commerce (1-2) (Priyanka Sarao)	Compulsory Hindi (R-27) (1-3) Compulsory English (R-21)(4-6)	Income Tax Law & Practice (4-6) (Sudesh Kumar)	Company Law (3-6) (Priyanka Sarao)	Computer Application in Business (5-6) (Sudesh Kumar)
3 rd year	Fundamental of investments (1-3) (Priyanka Sarao) Economy of Himachal Pradesh (4-6) (Sudesh Kumar)		Corporate Governance and Auditing (3-6) (Sudesh Kumar)	Financial Management (1-4) (Priyanka Sarao) Personal Selling and salesmanship (5-6) (Sudesh Kumar)	Entrepreneurship (1-2) (Priyanka Sarao)	Management Accounting (1-3) (Sudesh Kumar)	Indian Economy (4-6) (Priyanka Sarao)

For any discrepancy/ clashes students are directed to contact time-table committee

Prof. Sudesh Kumar (Convener)

Prof. Priyanka Sarao

Principal
Govt. College
SARAHAN, Distt. SIRMAUR (H.P.)

GOVERNMENT COLLEGE SARAHAN, SIRMOUR (HP)
AMENDED TIME TABLE (ARTS) 2025-2026 W.E.F. 8th August, 2025

CLASS	TIMINGS						
	10:10-10:50	10:50-11:30	11:30-12:10	12:10-12:50	12:50-01:30	01:30-02:10	02:10-02:50
1 st year	DSC (3-6) Hindi (R-27) English (R-21)	DSC(1-6) Pol. Science (R-12) Sociology (R-11)	DSC (1-6) Geography (R-06)	Compulsory (1-3) English (R-21) Compulsory (4-6) Hindi (R-27)	DSC (1-6) History (R-20) Music-I (R-26)	AECC- (1-2) Hindi (R-27) English (R-21)	EVS-(3) (R-06)
2 nd year	DSC (1-6) Sociology (R-11) Music-I (R-26)	DSC (1-6) Geography (R-06)	DSC (1-6) History (R-20)	Compulsory (1-3) Hindi (R-27) Compulsory (4-6) English (R-21)	DSC(1-6) Pol. Science (R-12)	DSC (3-6) English (R-21) Hindi (R-27)	SEC (4-6) History(R-20) English (R-21) Geography (R-06) Pol. Science (R-12) Hindi (R-27) Music-I (R-26)
3 rd year	DSE (1-6) History (R-20)	DSE (1-4) Hindi (R-27) English- (R-21) DSE (1-6) Music-I (R-26)	DSE (1-6) Pol. Science (R-12)	DSE(1-6) Sociology (R-11)	DSE (1-6) Geography (R-06)	Generic (1-6) Sociology (R-11) Generic (4-6) Geography (R-06) Music-I (R-26) SEC (1-3) Geography (R-06)	SEC (1-3) History (R-20) Pol. Science (R-12) Hindi-(R-27) English- (R-21)

For any discrepancy/clashes students are directed to contact time table committee

Prof. Dinesh Kumar (Convener) 

Prof. Krishan Dutt 


Principal
(GC Sarahan)

2. Whether learning outcomes defined? Yes

Department of Commerce: Prof. Sudesh Kumar & Prof. Priyanka Sarao

GOVT. COLLEGE SARAHAN, DISTT. SIRMAUR H.P.

Programme Outcomes

B. Com.

- To impart basic knowledge of the provisions of the Companies Act, 2013.
- To gain basic knowledge of important business laws, along with relevant case laws.
- To develop a conceptual understanding of corporate accounting and learn the techniques for preparing financial statements.
- To offer knowledge of auditing principles, procedures, and techniques in accordance with current legal requirements and professional standards.
- To provide fundamental knowledge and application of the principles and provisions of the Income Tax Act, 1961.
- To offer an understanding of basic management concepts, principles, and practices.
- To acquire conceptual knowledge of financial accounting and the skills required to record various types of business transactions.
- To enable students to grasp major economic problems in India and their solutions and provide an understanding of modern tools for macroeconomic analysis.
- To introduce basic concepts of management accounting and various methods used in cost ascertainment systems.
- To provide foundational knowledge of key macroeconomic variables such as savings, investment, GDP, inflation, and the balance of payments.
- To familiarize students with basic statistical tools for summarizing and analyzing quantitative information for decision-making.
- To provide computer skills and knowledge for commerce students, enhancing their understanding of the usefulness of information technology tools for business operations, including computerized accounting system.
- To equip students with the techniques and principles required to manage human resources within an organization.

GOVT. COLLEGE SARAHAN, DISTT. SIRMAUR H.P.

Learning Outcomes

(B.Com.)

S No.	Course Title	Course Code		Learning Outcomes
1	Financial Accounting	BC 1.1	B. Com. 1 st Year	<ul style="list-style-type: none"> ➤ Concept of financial Accounting. ➤ Accounting for Non-Profit organization. ➤ Difference Methods of computing depreciation. ➤ Stores Ledger and Inventory Control. ➤ Accounting for Inland Branches. ➤ Accounting for Hire Purchase and Installment Systems. ➤ Accounting treatments after dissolution of the firm in different cases.
2	Business Organisation and Management	BC 1.2	B. Com. 1 st Year	<ul style="list-style-type: none"> ➤ Forms of business organisations and management of a business enterprise. ➤ Conceptual knowledge and evolution of management. ➤ Functions of management. ➤ various types of organisations - traditional and modern. ➤ functions and styles of leadership and importance of motivation.
3	Business Law	BC 1.3	B. Com. 1 st Year	<ul style="list-style-type: none"> ➤ General Principles of law of contract and specific contract of the Indian Contract Act, 1872. ➤ Contract of Sale and Performance of Contract of Sale under the Sales of Goods Act, 1930. ➤ Basic Concept of the Partnership Act 1932. ➤ Contract and the essential elements for creating a contract. ➤ Mode of dissolution of Partnerships. ➤ Basic knowledge of Negotiable Instruments Act, 1881. ➤ Contracts of Agency, Bailment and Pledge. ➤ Crossing and bouncing of a cheque.
4	Business Mathematics and Statistics	BC 1.4	B. Com. 1 st Year	<ul style="list-style-type: none"> ➤ Various types of data and data collection methods along with their utilities. ➤ Concept of central tendency. Various measures of central tendency. Measures of dispersion. ➤ Correlation and regression analysis.

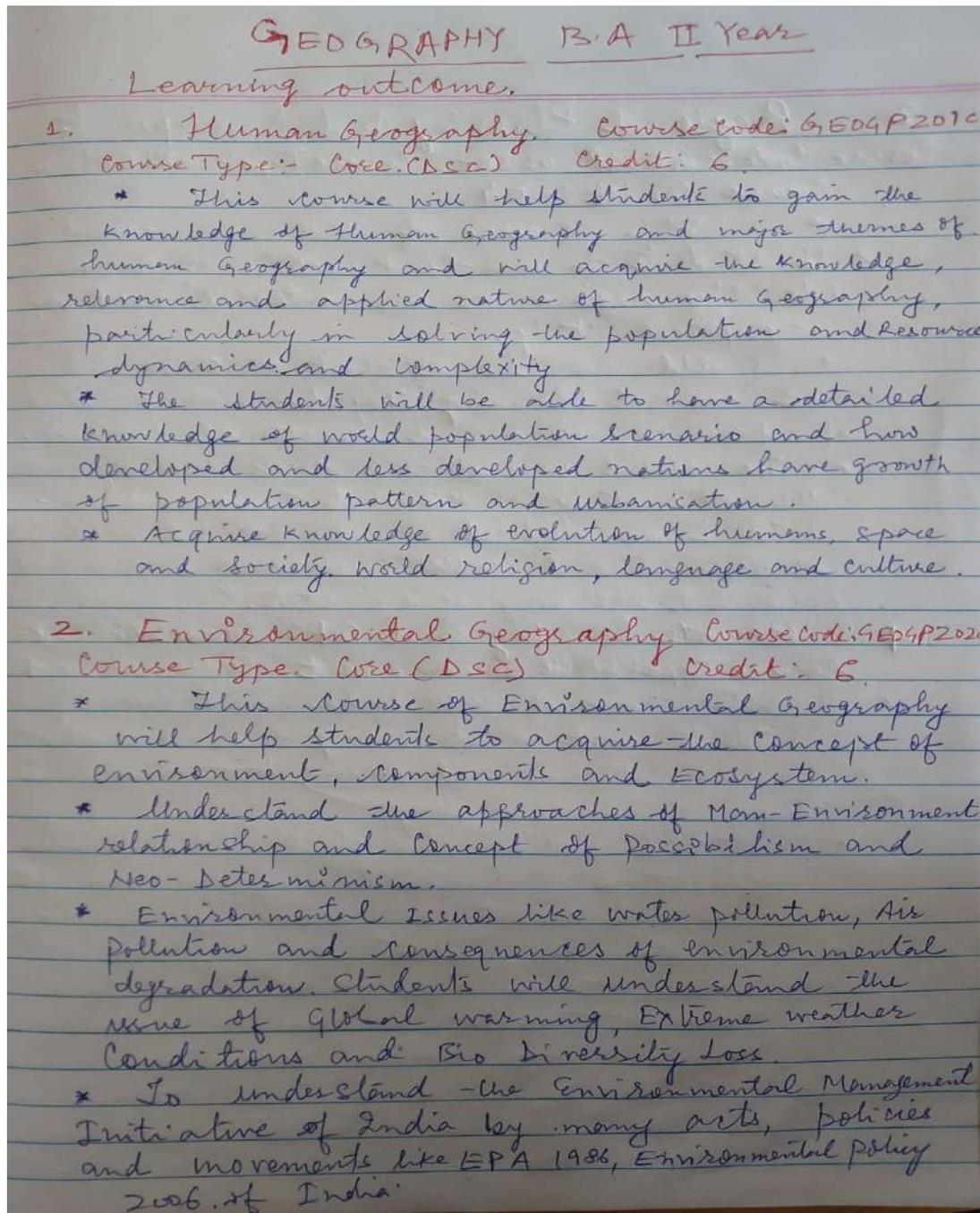
				<ul style="list-style-type: none"> ➤ Application of matrices in business problems. ➤ Basic mathematics of finance. ➤ Index numbers, calculation of index numbers and their utilities in business organisations. ➤ Time series and calculation of various trends.
5	Company Law	BC 2.1	B. Com. 2 nd Year	<ul style="list-style-type: none"> ➤ Provisions of the Companies Act 2013 and their implication on companies. ➤ Different kinds of corporate entities that are permitted to be set up. ➤ Company incorporation and rules and procedures for running a company. ➤ Manner of raising funds and roles and responsibilities of directors. ➤ Rights and duties of shareholders and other stakeholders including employees and creditors. ➤ Winding up of a company and its procedures.
6	Income Tax Law and Practice	BC 2.2	B. Com. 2 nd Year	<ul style="list-style-type: none"> ➤ Basic knowledge of Income Tax 1961 . ➤ Computation of total income and tax of individuals and firms. ➤ Rebates and relief under the Income Tax Act. ➤ Deduction under section 80C to 80U. ➤ On-line filing of return of income and TDS. ➤ Provision and Procedure of Compulsory on-line filing of returns for specified assesses.
7	Computer Applications in Business	BC 2.3	B. Com. 2 nd Year	<ul style="list-style-type: none"> ➤ Basic computer skills and knowledge for commerce students. ➤ To understand the usefulness of information technology tools in business operations. ➤ Practical knowledge, implementation, and operation of business with computer applications. ➤ Use of the Microsoft word in creating business documents. ➤ Use of Microsoft Excel to create Spreadsheets. ➤ Use of Microsoft Power Point to create presentations.
8	Corporate	BC 2.4	B. Com.	<ul style="list-style-type: none"> ➤ Different types of relationships amongst

	Accounting		2 nd Year	<p>business entities and identify these relationships for financial reporting purposes.</p> <ul style="list-style-type: none"> ➤ Relevant accounting standards and the ability to apply them to solve practical problems that arise from inter-entity relationships. ➤ Accounting policy choices and strategic recommendations and justify conclusions with reference to relevant laws and accounting standards. ➤ Accounting for redemption of shares and Debentures. ➤ Valuation of Goodwill and Shares. ➤ Accounting related to Amalgamation under AS14 and Reconstruction of Companies. ➤ Accounting of holding and subsidiary companies. ➤ Accounts related liquidation of companies. ➤ Voyage and Investment Accounting.
9	Cost Accounting	BC 2.5	B. Com. 2 nd Year	<ul style="list-style-type: none"> ➤ Preparation of cost sheet based on functional classification of above types of cost. ➤ Causes for differences in profit as per cost a/c. and profit as per financial a/c. and prepare a statement reconciling costing profit with financial profit for managerial decision making. ➤ Procedure of procurement of material, stores and its documentation, valuation of material, techniques applied in inventory control. ➤ Application of Contract costing. Steps in contract costing, Ascertainment of profit from complete & incomplete contract.
10	E-Commerce	BC 2.6	B. Com. 2 nd Year	<ul style="list-style-type: none"> ➤ Benefits of doing business online and learn how can plan for online business. ➤ It is widely acknowledged today that new technologies, in particular access to the Internet, tend to modify communication between the different players in the professional world, notably: relationships between the enterprise and its clients. ➤ An e-commerce payment system facilitates students the acceptance of electronic payment for online transactions.

				<ul style="list-style-type: none"> ➤ Use of variety of applications, such as email, online catalogs and shopping carts, EDI, File Transfer Protocol, and web services. ➤ To understand the legal issues and potential risks to ensure a safe, secure environment for trading with customers and other businesses.
11	Fundamentals of Financial Management	BC 3.1(c)	B. Com. 3 rd Year	<ul style="list-style-type: none"> ➤ Principles and practices of financial management. Tools and techniques of financial management. ➤ Need, types and sources of finance. ➤ Capital Budgeting and different techniques of capital budgeting for decision making. ➤ Working capital, cash management, receivable management, inventory management and its requirements and control policies. ➤ Strategic financial management, financial decision making and financial planning process.
12	Corporate Governance and Auditing	BC 3.2 (a)	B. Com. 3 rd Year	<ul style="list-style-type: none"> ➤ Meaning, object, basic principles and technique of audit. It also explains the complete audit procedure. ➤ Provisions regarding appointment, power, duties, and removal of company's auditor and writing of the auditor's report. ➤ Special areas of audit, its recent trends and relevant case studies in EDP environment. ➤ Conceptual framework of corporate governance, code and standards on corporate governance. ➤ The corporate social responsibilities, its ethical values and effective implementation for societal good
13	Entrepreneurship	B.C.3.3	B. Com. 3 rd Year	<ul style="list-style-type: none"> ➤ Legal and ethical environment impacting business organizations and exhibit an understanding and appreciation of the ethical implications of decisions. ➤ Impact of globalization and diversity in modern organizations. ➤ Analyzing situations and constructing and selecting viable solutions to solve problems ➤ SWOT analysis and importance of social entrepreneurship.

				<ul style="list-style-type: none"> ➤ Development of entrepreneurship as a field of study and as a profession. ➤ Creative process of opportunity identification and screening. ➤ Describe a new business in a well-written venture plan. ➤ Government schemes for women entrepreneurship in India. ➤ Write a business plan describing a new business venture.
14	Economy of Himachal Pradesh	ECONA313	B. Com. 3 rd Year	<ul style="list-style-type: none"> ➤ Features of the economy of Himachal Pradesh and the emerging trends and issues of the economy of the state. ➤ Role of Agriculture and Horticulture in State domestic product. ➤ Trends and patterns in industrial growth. ➤ Role of tourism in economic development of Himachal Pradesh. ➤ Analyse the structural changes in the economy of Himachal Pradesh.
15	Management Accounting	B.C.3.5(c)	B. Com. 3 rd Year	<ul style="list-style-type: none"> ➤ Use of financial, cost and other data for the purpose of managerial planning, control and decision making. Various tools and techniques used in management decision making. ➤ Meaning, application, advantage and limitation of Marginal costing. Break even chart & analysis, P/V analysis, how to use Marginal costing in Managerial decision. ➤ Standard cost, various types of standards, standard setting process, various types of variances. Its application in Managerial decisions. ➤ Budgetary control. Its importance, limitations, and preparation of different types of budgets. ➤ Ratio analysis. ➤ Common size statements, comparative statements, trend analysis of financial statements.
16	Fundamentals of Investment	B.C.3.6(c)	B. Com. 3 rd Year	<ul style="list-style-type: none"> ➤ Different investment alternatives, introduce them to the framework of their analysis and valuation and highlight the role of investor protection. ➤ Various approaches to equity analysis. ➤ Portfolios analysis. ➤ Various provisions for investor protection.

17	Personal Selling and Salesmanship	B.C.3.7	B. Com. 3 rd Year	<ul style="list-style-type: none"> ➤ Various fixed income securities. ➤ Fundamentals of personal selling and the selling process. They will be able to understand selling as a career and what it takes to be a successful salesman. ➤ Skill development for a successful Salesman by understanding the way to interact with suppliers and customers. ➤ Effectiveness of Sales organization and to be able to become a successful Sales Manager. ➤ Various sales reports and sales manual. ➤ Concept and types of buying motives. ➤ Concepts of Sales Force motivation.
18	Indian Economy	ECONA314	B. Com. 3 rd Year	<ul style="list-style-type: none"> ➤ Various problems and issues faced by Indian Economy. Achievements and the issues of the economy. ➤ Various govt. policies like monetary policy, fiscal policy. ➤ Concepts of inflation, unemployment and labour markets. ➤ Various sectoral trends and issues in agriculture, industry, service, finance sector.



3. Regional Planning And Development

Course Code:- GEOGP 203 SEC. Course Type:- Skill Enhancement

Course Credit:- 04

* This course of skill enhancement will help students to gain the knowledge of Region and identify regions as an integral part of geographical study.

* Build an idea of about theories and models for regional planning. They learn about delineation of formal regions and functional regions.

* The second unit of this course specially includes the case study of Himachal Pradesh. Therefore students are enriched with the detailed aspects of physical and cultural diversity of this hill region and economy of the state.

4 Remote Sensing and GPS. Course Code:- GEOGP 204 SEC

Course Type:- Skill Enhancement. Course Credit:- 4

* This course of skill enhancement teaches the students about remote sensing techniques as a tool of data collection and various platforms and types of Remote Sensing.

* Students will be able to know the various applications of Remote Sensing in different fields and utility and knowledge of GPS.

* To learn the satellite imagery and understand the interpretation and false colour composition.

* Have a knowledge of the principles of remote sensing, sensor resolutions and Geostationary and Synsynchronous satellite orbits. Types of satellite used for the various purpose like weather, Resources etc. Communication.

Learning outcome of Geography Course:-

B.A III Year.

1. Disaster Management Course code GEOGP 304-1000
Credit-6

To provide students an understanding of hazards and disasters. To study the concept of vulnerability in disaster in general and in particular to Indian context. How India is prone to certain natural hazards and what are the new disaster threats.

Understanding of Disaster Management cycle and appropriate actions at all points in the cycle lead to greater preparedness, better warning and capacity building to reduce vulnerability.

To understand the Disaster Management Act 2004 and its components and structure. Like responsibility of NEMA, SAMA and DDA. Role of NDM in Capacity building and Disaster Risk Reduction.

Role and significance of CBDM (Community Based Disaster Management) and Ao's and Ao's during disasters.

Learning outcomes of this course focus on the understanding of Hazard map of India.

B.A III Year

2. Geography of India. Course Code: GEOG 331 DSE Credit: -6 Course Type: Discipline Specific Elective

To impart the students knowledge of India's location (absolute and relative) Geopolitical significance of India's location in Indian Subcontinent. The physical aspects and map knowledge of physical divisions of India and its economic, environmental and geostrategic significance.

Understanding the Demographic scenario of India and population-Resource matrix of country settlement pattern, Urbanisation process and con. Economy and Resource base of India. Industries, Agriculture and trade

3. Geographic Information System

Course Type:- Skill Enhancement Credit: 4
Course Code:- GEOG 301 SEC

This course will help the students in understanding the GIS concept. In practical terms, by the end of this course the students should know enough about GIS, what it is? How it can help in solving the land use pattern and thematic mapping. Applications of GIS in various fields.

4. Field Techniques and Survey Based Project Report

Course Type:- Skill Enhancement Credit: -4
Course Code:- GEOG 302 SEC

Field Survey is very essential part of Geography subject matter and methodology of study of Geography. Students will learn how to conduct field survey and various

techniques of field survey. Students will prepare a Survey report after conducting the field survey. It helps students to prepare a schedule and questionnaire. Field Survey facilitates the development of data collection techniques and observation skills. They learn how to edit, tabulate and Analyse the data and writing skill of field report. Such type of activities enrich them for social work and provide learning platform

4 Sustainability And Development

Course Type:- Generic Elective credit: 6

Course Code:- GEOGP 306-GE2.

- * This course of Generic Elective will help students to understand the core issue of the Sustainable development. The Goals of Sustainable development to be achieved by 2030.
- * The role of higher education in achieving Inclusive development particularly in the sectors of education and health.
- * After the completion of this course students will be able to analyse and understand the current major problem of climatic change and consequences of climatic change in a pragmatic and wider perspective.
- * As Sustainable Development is the need of the present time, students will be able to understand and identify major challenges of sustainability as our common future.

Course Outcomes

Hindustani Music Instrumental

BA 1st Year

Sr.No.	Course code	Title of Course	Course Outcomes
01	MUSA101TH	Basic principles of Indian music & biographies of musicians, composers & musicologists	इस पाठ्यक्रम का उद्देश्य विद्यार्थी को संगीत को संगीत, नाद स्वर, लय, राग वर्ग, सप्तक, राग की जातियों, आरोह अवरोह पकड़ आदि से अवगत कराना है साथ ही विद्यार्थियों को तानपुरा सितार तबला और हारमोनियम वाद्यों का सामान्य ज्ञान तथा इन वाद्यों के विभिन्न अंगों का ज्ञान करवाना है। भारतीयों संगीतकारों का जीवन परिचय तथा संगीत में इनके योगदान के बारे में ज्ञान प्राप्त करवाना है।
02	MUSA102PR	Stage performance	यह पाठ्यक्रम विद्यार्थी को अल्हेया विलावल, काफी, भैरव रागों में अलंकार रजाखानी गत तथा मिज़राव के बोलों को प्रदर्शित करने में तथा तीन ताल, दादरा ताल का पूर्ण परिचय लिखने तथा ताली खाली सहित प्रदर्शित करने में सक्षम होगा।
03	MUSA103TH	Theory of Indian Music (General) & Biographies of musicians, composers & musicologists.	इस पाठ्यक्रम के अनुसार विद्यार्थी मेल (थाट), आश्रय राग, लक्षण, श्रुति, अलंकार, गमक, वादी-संवादी, विवादी, वक्र स्वर, वर्जित स्वर के बारे में जानकारी प्राप्त करेगा साथ ही पाठ्यक्रम में निर्धारित किये गए रागों, यमन, भूपाली, विहाग तथा संगीतकारों के बारे में जानकारी प्राप्त करेगा।
04	MUSA104PR	Viva-voice	यमन, भूपाली, विहाग रागों का पूर्ण रूप से अध्ययन करेगा साथ ही विद्यार्थी एकताल झपताल को ताली खाली के साथ प्रदर्शित करने में सक्षम होगा।

Course Outcomes
Hindustani Music Instrumental
BA 2nd Year

Sr.No.	Course code	Title of Course	Course Outcomes
01	MUSA201TH	Theory of Indian music, ancient granthi & contribution of musicologists.	इस पाठ्यक्रम के अनुसार विद्यार्थी निर्धारित किये गए सांगीतिक शब्दों के बारे में जानकारी प्राप्त करेगा! विष्णु दिगम्बर पलुस्कर जी की पद्यति ताल एवं बंदिशों को लिपिबद्ध करने में सक्षम होगा! भारतीय संगीत एवं फ़िल्मी संगीत के बारे में जानकारी प्राप्त करेगा ! नाट्यशास्त्र संगीत के बारे में विस्तृत अध्ययन एवं भारतीय संगीतकार विष्णु दिगम्बर पलुस्कर, स्वामी त्यागराज, तथा पंडित शारंगदेव का जीवन परिचय तथा शास्त्रीय संगीत में उनके योगदान के बारे में जानकारी प्राप्त करेगा !
02	MUSA202PR	Stage performance	मालकौंस, मारू विहाग, तथा वृन्दावनी सारंग में मसित्खानी गत, रज़ाखानी गत क्रियात्मक रूप में प्रदर्शित करने में सक्षम होगा ! साथ ही चारताल, धमार, रूपक, झपताल की दुगुन चौगुन को हाथ द्वारा ताली बजाकर प्रदर्शित करने में सक्षम होगा
03	MUSA203TH	Theory of Indian music, medieval granthas & contribution of musicians & musicologists.	इस पाठ्यक्रम के अंतर्गत विद्यार्थी आलाप, जोड़ आलाप, झाला, दादरा, ठुमरी, तथा संधि प्रकाशक तथा परमेल प्रवेशक रागों के बारे में जानकारी प्राप्त करेगा ! राग बागेश्री, जौनपुरी, मियां मल्हार आदि का पूर्ण परिचय तथा इनका तुलनात्मक अध्ययन करेगा ! पाठ्यक्रम के अध्ययन में रागों के समय सिद्धान्त के बारे में विद्यार्थियों को ज्ञान प्राप्त होगा !
04	MUSA204PR	Viva- voice	बागेश्री, जौनपुरी, मियां मल्हार आदि रागों की मसित्खानी गत, रज़ाखानी गत को क्रियात्मक रूप में प्रदर्शित करना सीखेगा ! चारताल, रूपक, कहरवा ताल की ताली खाली प्रदर्शित करने में सक्षम होगा !
05	MUSA205PR	Skill enhancement course-I	इस पाठ्यक्रम के द्वारा विद्यार्थियों के कौशल में वृद्धि के लिए बाद्यों को स्वरबद्ध करने की तकनीक बताई जाती है जिस से विद्यार्थी स्वर पहचान में निपुण हो सके! विद्यार्थी को दूरदर्शन, आकाशवाणी, संगीत नाटक अकादमी आदि में भ्रमण करवाया जायेगा, जिस से विद्यार्थी को संगीत समझने में सहायता मिलेगी !
06	MUSA206PR	Skill enhancement course-II	विद्यार्थी को तबला वाद्य पर तीनताल, कहरवा, ताल को क्रियात्मक रूप में प्रदर्शित करने में सक्षम बनाया जायेगा ! ध्वनि प्रणाली को संचालित करने के बारे में जानकारी प्राप्त करेगा !

Course Outcomes
Hindustani Music Instrumental
BA 3rd Year

Sr.No.	Course code	Title of Course	Course Outcomes
01	MUSA303TH	Theory of Indian music and study of ancient granthas and ragas.	इस पाठ्यक्रम से विद्यार्थी हिमाचल प्रदेश के लोक संगीत को गहराई से जान पायेगा साथ ही आधुनिक समय में संगीत के प्रचलन का ज्ञान प्राप्त करेगा ! हिन्दुस्तानी शास्त्रीय संगीत में समय सिदांत का क्या औचित्य है इसका भी ज्ञान प्राप्त करेगा ! विभिन्न ग्रंथों एवं ग्रन्थकारों, गायकों में गुण अवगुण, मार्गी देशी संगीत, ताल के प्राणों के बारे में जान पायेगा ! शास्त्रीय संगीत में प्रयोग होने वाले तंत्री वाद्यों तथा उनके विभिन्न अंगों के बारे में जान पायेगा ! ग्राम, मूर्छना, जाति आदि का गहन अध्ययन कर प्राचीन काल में उनका क्या औचित्य था, आज के संदर्भ में क्या औचित्य है के बारे में ज्ञान प्राप्त करेगा !
02	MUSA304PR	Practical	इस पाठ्यक्रम में विद्यार्थी दिए गए रागों तोड़ी, भैरवी, तथा दरबारी कान्हडा में मसीतखानी गत, रज़ाखानी गतो और विभिन्न प्रकार की तालों को विभिन्न लायाकरियों में क्रियात्मक रूप से प्रदर्शित करने में सक्षम होंगे ! विद्यार्थी की सांगीतिक प्रतिभा को बढ़ाने के लिए कक्षा में गायन वादन किया जायेगा !
03	MUSA305TH	Theory of Indian music and ghrana tradition.	इस पाठ्यक्रम से विद्यार्थियों को निबद्ध- अनिबद्ध, प्रबन्ध, काकु, स्थाय, वर्ण, वृंदवादन, वृन्द गायन आदि सांगीतिक शब्दों का ज्ञान होगा ! सांगीतिक ताल वाद्यों का प्रयोग करना सीखेगा ! विद्यार्थी १० थाट, घराना परम्परा, संगीत की विभिन्न शैलियों जैसे ठुमरी, टप्पा, दादरा, चतुरंग का ज्ञान प्राप्त करेंगे !
04	MUSA306PR	Practical	इस पाठ्यक्रम से विद्यार्थी भीमपलासी, देस, पुरियाधनाश्री रागों में मसीतखानी, रज़ाखानी गतो को अपने वाद्यों पर प्रदर्शित करने के योग्य होगा ! विभिन्न प्रकार की तालों जैसे तिलवाड़ा, झपताल, रूपक, धमार आदि का अध्ययन करने में सक्षम होगा ! भैरवी तथा मालकौंस रागों पर आधारित फ़िल्मी गानों को पहचानने में निपुण होगा !
05	MUSA307TH	Generic elective-I	इस पाठ्यक्रम के अनुसार विद्यार्थी हिमाचल प्रदेश के लोक संगीत, लोक वाद्यों का ज्ञान प्राप्त करेगा ! साथ ही हिमाचल के सांगीतिकारों तथा उनका संगीत में क्या योगदान रहा इसकी जानकारी प्राप्त करेगा ! रागों में भैरव, यमन तथा तीनताल, दादरा आदि का ज्ञान प्राप्त करेगा ! संगीत और संस्कृति का सम्बन्ध, संगीत का मानव जीवन में प्रभाव आदि को समझने

3 Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits):

1. Field Survey BA III (SEC): Department of Geography Questionnaire

FIELD WORK OF GEOGRAPHY (SEC) SESSION 2024-25
SOCIO-ECONOMIC SURVEY OF THE STUDENT'S FAMILY OF GOVT. COLLEGE SARAHAN

1. नाम : कल्पना 2. कक्षा : B.Com Ist 3. रोल नं० : 2421004

4. स्थाई पता : गांव - श्री नारायणपुर, तहसील - पटवडा, जिला - सिद्धमौर H.P.

5. क्या आप रोज महाविद्यालय घर से आते जाते हैं हाँ नहीं

• आपका महाविद्यालय आने का साधन बस घर से महाविद्यालय की दूरी 18 km

6. 10+2 के बाद आप कॉलेज की अपेक्षा कुछ और करना चाहते थे हाँ नहीं

अ. यदि हाँ तो आपकी किस क्षेत्र में रुचि थी GMA

ब. क्या आप मानते हैं कि ACADEMIC/शैक्षणिक पाठ्यक्रम के प्रति विद्यार्थियों का रुझान कम हुआ है हाँ नहीं

स. यदि हाँ तो आप इसकी वजह क्या मानते हैं _____

7. क्या आप किसी और महाविद्यालय में पढ़ने के इच्छुक थे हाँ नहीं

• यदि हाँ तो आप किस कारण अन्य महाविद्यालय में दाखिला नहीं ले पाये _____

8. स्नातक के पश्चात् आप क्या करना चाहते हैं CMA (Cost & Management acc)

9. परिवार के कुल सदस्य 08 महिलाएं 5 पुरुष 3

0 से 6 वर्ष _____ 6 से 17 वर्ष 4 17 से 22 वर्ष _____

22 से 60 वर्ष 2 60 से अधिक 2

10. वर्तमान में शिक्षा ग्रहण कर रहे सदस्य

• विद्यालय 3 महाविद्यालय 1 व्यावसायिक शिक्षा (I.T.I/COMPUTER/J.B.T) _____

11. सदस्य जिन्होंने शिक्षा पूर्ण कर ली है

• आठवीं से कम 02 आठवीं _____ 10वीं 02 12वीं _____ बीए _____ अन्य _____

12. माता की शिक्षा 10th पिता की शिक्षा 10th

13. व्यवसाय

• नौकरी (सरकारी / गैर सरकारी) _____

▪ पशुपालन (आय स्रोत के रूप में) हाँ नहीं

▪ कृषि हाँ

○ किन खाद्य फसलों की खेती मक्का, चावल

○ किन नकदी फसलों (CASH CROPS) की खेती मिर्च, शिमला मिर्च, टमाटर

14. परिवार की वार्षिक आय

1 लाख से नीचे 1 लाख से 2.5 लाख 2.5 लाख से 5 लाख

5 लाख से 7.5 लाख 7.5 लाख से 10 लाख 10 लाख से अधिक

15. महाविद्यालय के लिए आपका कोई सुझाव: Specially, B.com students को
Telly की classes ही जाए।

Analysis of the survey by the students

Date

Expt. No.

Page No.

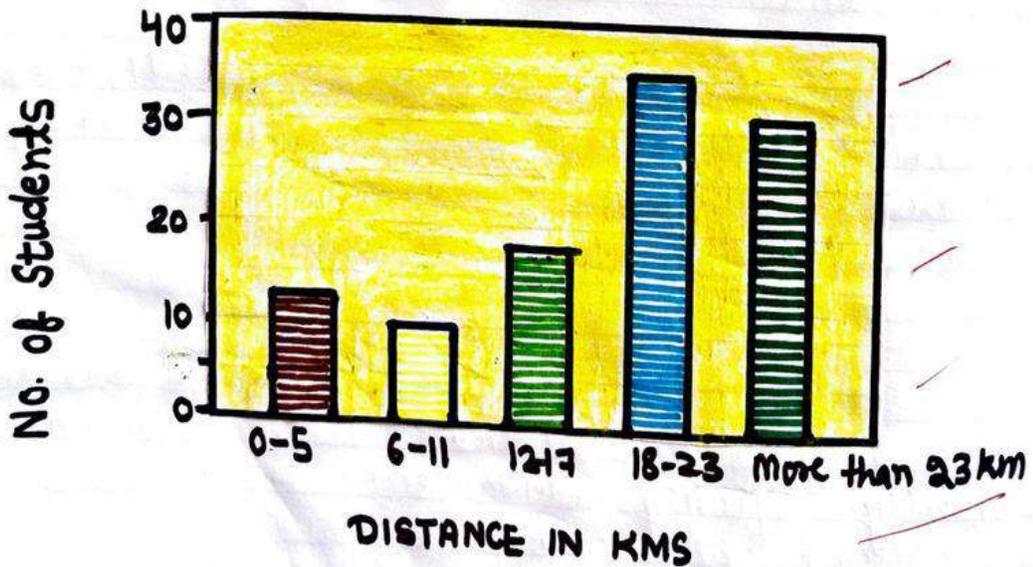
west, runs parallel to Saindhavi extending to Gisei river near Sirmouri Tal. In the winter season on the hill receives snow which sometimes stays up to February. On its top is a temple dedicated to a deity named Bhureshwar, from where the hill derives its name.



DISTANCE TO COLLEGE AND MODE OF TRAVEL

DISTANCE	NO. OF STUDENTS	BUS	ON FOOT
0-5 km	12	1	11
6-11 km	10	10	-
12-17 km	16	16	-
18-23 km	35	30	5
More than 23 km	31	28	3
TOTAL	104	85	18

BAR DIAGRAM



4 Internal Assessment mechanism (quizzes, class test, presentation, assignments, MTT, etc.)

Pattern of Internal Assessment:

Class Test (Marks)	House Test (Marks)	Assignments/ Presentations etc. (Marks)	Attendance (Marks)	Total Marks
05	10	10	05	30

1. Presentations:



2. Class Test:

History:

(Session 2024-25)
 Record of Tests
 B.A. Third year
 (Course Code → DSE-1A and 1B HIST (A) 305 and 307)

Sr. No.	Roll. No.	18 ¹¹ / ₂₀₂₄	23 ⁰⁸ / ₂₄	05 ¹⁰ / ₂₀₂₄	20 ⁰⁵ / ₂₀₂₅	01 ¹¹ / ₂₅
1.	21290	03	04	05	00	05 $\frac{1}{2}$
2.	21348	-	03	1-	20	-
3.	22202	04	05	206	10	5 $\frac{1}{2}$
4.	22203	05	06	2-	20	07
5.	22204	03	05	04	20	5 $\frac{1}{2}$
6.	22205	-	03	06	10	05
7.	22207	06	05	5 $\frac{1}{2}$	20	-
8.	22208	6 $\frac{1}{2}$	04	06	20	08
9.	22209	06	07	8 $\frac{1}{2}$	10	07
10.	22210	07	05	5 $\frac{1}{2}$	10	06
11.	22211	05	6 $\frac{1}{2}$	05	20	04
12.	22212	06	05	-	20	5 $\frac{1}{2}$
13.	22213	05	03	04	20	-
14.	22214	04	04	05	10	07
15.	22215	-	06	03	20	08
16.	22216	06	05	07	20	8 $\frac{1}{2}$
17.	22217	04	03	05	20	5 $\frac{1}{2}$
18.	22218	-	04	05	20	06
19.	22219	07	05	08	20	07
20.	22220	8 $\frac{1}{2}$	07	108	-	08
21.	22221	08	07	8 $\frac{1}{2}$	20	08
22.	22224	03	-	0-	10	-
23.	22225	-	03	06	20	-
24.	22226	04	05	5 $\frac{1}{2}$	20	06
25.	22227	05	04	06	10	05
26.	22229	5 $\frac{1}{2}$	03	04	20	5 $\frac{1}{2}$
27.	22230	08	8 $\frac{1}{2}$	09	20	09
28.	22231	9 $\frac{1}{2}$	08	8 $\frac{1}{2}$	10	09
29.	22232	06	04	06	10	07
30.	22233	08	07	1-	20	-

Sr. No.	Roll No.	18 $\frac{11}{24}$	28 $\frac{08}{24}$	05 $\frac{10}{24}$	05 $\frac{03}{25}$
31.	22234	-	06	05	5 $\frac{1}{2}$
32.	22237	04	03	04	06
33.	22238	03	04	3 $\frac{1}{2}$	-
34.	22239	04	05	06	6 $\frac{1}{2}$
35.	22240	5 $\frac{1}{2}$	05	-	06
36.	22242	03	04	-	3 $\frac{1}{2}$
37.	22243	04	05	5 $\frac{1}{2}$	-
38.	22248	4 $\frac{1}{2}$	05	06	-
39.	22249	05	04	05	6 $\frac{1}{2}$
40.	22252	5 $\frac{1}{2}$	04	4 $\frac{1}{2}$	03
41.	22253	-	05	5 $\frac{1}{2}$	04
42.	22260	06	05	-	6 $\frac{1}{2}$
43.	22261	03	03	105	5 $\frac{1}{2}$
44.	22262	-	04	-	06
45.	22263	04	03	-	05
46.	22265	-	05	07	06
47.	22269	7 $\frac{1}{2}$	08	8 $\frac{1}{2}$	08
48.	22270	04	05	06	5 $\frac{1}{2}$
49.	22272	07	06	5 $\frac{1}{2}$	05
50.	22274	03	-	04	-
51.	22278	04	05	6 $\frac{1}{2}$	06
52.	22284	05	04	06	-
53.	22285	-	06	-	-
54.	22286	5 $\frac{1}{2}$	06	04	4 $\frac{1}{2}$
55.	22290	06	07	6 $\frac{1}{2}$	08
56.	22293	05	06	5 $\frac{1}{2}$	06
57.	22299	-	03	05	5 $\frac{1}{2}$
58.	22301	05	5 $\frac{1}{2}$	04	06

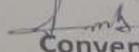
2. Mid-term Test: Date sheet 2024-25

Date Sheet for House Exams December 2024 (Session-2024-25) BA 1st Year

Timing: - 1:00pm to 2:30pm

Sr. No	Date	Subject	Course	Paper	Code
1	03-12-2024	Political Science	DSC-I	Introduction to Political Theory	POLS 101
2	04-12-2024	English	DSC-I	Literature -I: Essays, Stories and Poems	ENG 102
		Hindi	DSC-I	हिंदी साहित्य का इतिहास	HIND 102
3	05-12-2024	History	DSC-I	History of India From the Earliest Times up to c. 300 CE	HIST(A) 101
4	06-12-2024	Geography	DSC-I	Physical Geography	GEOGP101CC
		Sociology	DSC-I	Introduction to Sociology	SOCL-A 101
		Music Inst.	DSC-I	Basic Principles of Indian Music & Biographies of Musicians, Composers & Musicologists	MUSA 101 TH
5	07-12-2024	Political Science	DSC-II	Indian Government and Politics	POLS 102
6	09-12-2024	English	DSC-II	Literature II: Poems, Short Stories and Essays	ENG 103
		Hindi	DSC-II	मध्यकालीन हिंदी कविता	HIND 103
7	10-12-2024	History	DSC-II	History of India c. 300CE to 1206CE	HIST (A) 102
8	11-12-2024	Geography	DSC-II	General Cartography (Practical)	GEOGP102CC
		Sociology	DSC-II	Society in India	SOCL-A 102
		Music Inst.	DSC-II	Theory of Indian Music (General) & Biographies of Musicians, Composers & Musicologists	MUSA 103TH
9	12-12-2024	English	Comp	Compulsory	ENG CE 101
10	13-12-2024	Hindi	Comp	प्रयोजनमूलक हिंदी	HIND 101
11	14-12-2024	Hindi/ English	AECC	हिंदी भाषा और सम्प्रेषण/ Writing Skill	HIND 104/ ENG 104

Dated: 27/11/2024


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Govt. Degree College
SARAHAN, Dist. Birmour (H.P.)

Date Sheet for House Exams December 2024 (Session-2024-25)

BA 2nd Year

Timing: - 10:30am to 12:00pm

Sr. No	Date	Subject	Course	Paper	Code
1	03-12-2024	English	DSC-III	British Literature: Play and Novel	ENG DSC 202
		Hindi	DSC-III	आधुनिक हिंदी कविता	HIND 202
2	04-12-2024	Geography	DSC-III	Human Geography	GEOGP201CC
		Sociology	DSC-III	Sociological Theories	SOCL-A 201
3	05-12-2024	Political Sci.	DSC-III	Comparative Government and Politics	POLS-201
		Music Inst.	DSC-III	Theory of Indian Music, Ancient Granthas & Contribution of Musicologists	MUSA 201TH
4	06-12-2024	History	DSC-III	History of India CE 1206 to 1707CE	HIST (A) 203)
5	07-12-2024	Geography	DSC-IV	Environmental Geography	GEOGP202CC
		Sociology	DSC-IV	Methods of Sociological Enquiry	SOCL-A 202
6	09-12-2024	English	DSC-IV	Literary Cross Currents	ENG DSC 203
		Hindi	DSC-IV	हिंदी गद्य साहित्य	HIND 203
7	10-12-2024	Political Sci.	DSC-IV	Introduction to International Relations	POLS-202
		Music Inst.	DSC-IV	Theory of Indian Music, Medieval Granthas & Contribution of Musicians & Musicologists	MUSA 203TH
8	11-12-2024	History	DSC-IV	History of India C.1707 to 1950	HIST (A) 204)
9	12-12-2024	English	Comp	Compulsory	ENG CE 201
10	13-12-2024	Hindi	Comp	रचनापुंज	HIND 201
11	14-12-2024	English	SEC-I	Creative writing, Book and Media Reviews	ENG AEEC/SEC 204
		Hindi	SEC-I	कार्यालयी हिंदी	HIND 204
		Hist	SEC-I	Historical Tourism	HIST (A) 213)
		Pol.Sci.	SEC-I	Legislative Support	POLS-203
		Geog	SEC-I	Regional Planning and Development	GEOGP203SEC
12	16-12-2024	English	SEC-II	Translation Studies and Principles of Translation	ENG AEEC/SEC 205
		Hindi	SEC-II	अनुवादविज्ञान	HIND 206
		Hist	SEC-II	An Introduction to Archeology	HIST (A) 215
		Pol.Sci.	SEC-II	Public Opinion and Survey Research	POLS-204
		Geog-SEC	SEC-II	Remote Sensing and GPS	GEOGP204SEC

Dated: 27/11/2024


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SARAHAN, Dist. Director (H.P.)

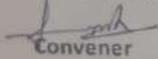
Date Sheet for House Exams December 2024 (Session-2024-25)

BA 3rd Year

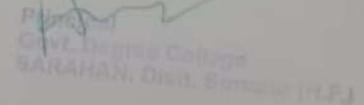
Timing: - 10:30am to 12:00pm

Sr. No	Date	Subject	Course	Paper	Code
1	03-12-2024	History	DSE-I	Modern and Contemporary World History- I: 1871-1919	HIST (A) 305
2	04-12-2024	Pol. Science	DSE-I	Themes in Comparative Political Theory	POLS-301-A
		Music Inst.	DSE-I	Theory, Hindustani Music and study of Ancient Granths and Ragas	MUSA303 TH
3	05-12-2024	Hindi	DSE-I	लोक साहित्य	HIND 305
		English	DSE-I	Soft Skills	ENG DSE 303
4	06-12-2024	Geography	DSE-I	Geography of India	GEOGP303-1DSE
		Sociology	DSE-I	Marriage Family and Kinship	SOCL-A 304
5	07-12-2024	History	DSE-II	Modern and Contemporary World History- II: 1919-1992	HIST (B) 307
6	09-12-2024	Pol. Science	DSE-II	Understanding Globalization	POLS-302-B
		Music Inst.	DSE-II	Theory of Indian Music and Granths Music Unit-1	MUSA305 TH
7	10-12-2024	Hindi	DSE-II	छायावादोत्तर हिंदी कविता	HIND 306
		English	DSE-II	Academic Writing and Composition	ENG DSE 304
8	11-12-2024	Geography	DSE-II	Disaster Management	GEOGP304-1DSE
		Sociology	DSE-II	Social Stratification	SOCL-A 305
9	12-12-2024	Pol.Sci	SEC-III	Democratic Awareness Through Legal Literacy	POLS-303
		Hist	SEC-III	Indian History and Culture	HIST 317
		Hindi	SEC-III	रंग आलेख एवं रंगमंच	HIND 301
		Geography	SEC-III	Geographic Information System	GEOGP301 SEC
		English	SEC-III	Technical Writing	ENG AECC/SEC 301
10	13-12-2024	Pol.Sci	SEC-IV	Conflict and Peace Building	POLS-304
		Hist	SEC-IV	Introduction to Indian Art	HIST 319
		Hindi	SEC-IV	समाचार संकलन और लेखन	HIND 304
		Geography	SEC-IV	Field Techniques and Survey based Project Report (Practical)	GEOGP302 SEC
		English	SEC-IV	Business Communication	ENGL AECC/SEC 302
11	14-12-2024	Geography	Gen-I	Disaster Risk Reduction	GEOGP305GE-I
		Sociology	Gen-I	Polity and Society in India	SOCL-A 307
		Music	Gen-I	Theory of Indian Music	MUSA 307 TH
12	16-12-2024	Geography	Gen-II	Sustainability and Development	GEOGP306GE-II
		Sociology	Gen-II	Economy and Society	SOCL-A 308

Dated: 27/11/2024


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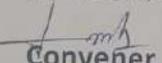
Date Sheet for House Exams December 2024 (Session-2024-25)

B.Com. 1st Year

Timing: - 1:00pm to 2:30pm

Sr. No	Date	Subject	Course	Paper	Code
1	03-12-2024	Commerce	DSC	Financial Accounting	BC 1.1
2	05-12-2024	Commerce	DSC	Business Organization and Management	BC 1.2
3	07-12-2024	Commerce	DSC	Business Law	BC 1.3
4	09-12-2024	Commerce	DSC	Business Statistics and Mathematics	BC 1.4
5	12-12-2024	English	Comp	English-I Core	ENG CE 101
6	13-12-2024	Hindi	Comp	Hindi-I Core Compulsary	HIND 101
7	14-12-2024	Hindi/ English	AECC	हिंदी भाषा और सम्प्रेषण/ Writing Skill	HIND 104/ ENG 104

Dated: 27/11/2024


Convenor

House Exam Committee


Principal
Govt. Degree College
SARAHAN, Distt. Simla (H.P.)

Date Sheet for House Exams December 2024 (Session-2024-25)

B.Com. 2nd Year

Timing: - 10:30am to 12:00pm

Sr. No	Date	Subject	Course	Paper	Code
1	03-12-2024	Commerce	DSC	Company Law	BC 2.1
2	04-12-2024	Commerce	DSC	Income Tax Law & Practice	BC 2.2
3	06-12-2024	Commerce	DSC	Corporate Accounting	BC 2.4
4	07-12-2024	Commerce	DSC	Cost Accounting	BC 2.5
5	09-12-2024	Commerce	SEC	Computer Applications in Business	BC 2.3
6	10-12-2024	Commerce	SEC	E- Commerce	BC 2.6
7	12-12-2024	English	Comp	English-II Core Compulsory	ENG CE 201
8	13-12-2024	Hindi	Comp	Hindi-II	HIND 201

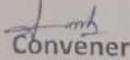
Date Sheet for House Exams December 2024 (Session-2024-25)

B.Com. 3rd Year

Timing: - 10:30am to 12:00pm

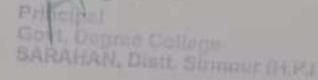
Sr. No	Date	Subject	Course	Paper	Code
1	03-12-2024	Commerce	DSE	Fundamentals of Financial Management	BC 3.1 C
2	04-12-2024	Commerce	DSE	Corporate Governance and Auditing	BC 3.2 A
3	06-12-2024	Commerce	DSE	Management Accounting	BC 3.5 C
4	07-12-2024	Commerce	DSE	Fundamentals of Investment	BC 3.6 C
5	09-12-2024	Commerce	SEC	Entrepreneurship	BC 3.3
6	11-12-2024	Commerce	SEC	Personal Selling and Salesmanship	BC 3.7
7	13-12-2024	Commerce	Gen	Economy of Himachal Pradesh	ECONA313
8	16-12-2024	Commerce	Gen	Indian Economy	ECONA314

Dated: 27/11/2024


Convener

House Exam Committee

For any query or objection you can contact Asst. Prof. Dinesh Kumar


Principal
Govt. Degree College
SARAHAN, Distt. Simmur (H.P.)

5. Prompt Communication of assessment/results to students

Notice

Date: 15.03.2025

This is to inform the students that CCA (Continuous Comprehensive Assessment) of all the students have been intimated to the students in the class and has been displayed on the notice board as well. Students may get the information about their CCA from the notice board and if any discrepancy is found then may report to the concerned teacher with relevant proof by 20.03.2025 for its correction.


PRINCIPAL
Govt. College
SARAHAN, Distt. Sirmour (H.P.)
Govt. College Sarahan

Govt College Sarahan (H.P.)

CCA for Business Law
Paper Code: BC 1.3

B Com 1st Year

Session 2024-25
Name of Teacher: Sudesh Kumar

Sr. No.	Class Roll No.	University Roll No.	Mid Term Exam.	Assignment	Attendance	Total Marks	Max Marks	Signature
1	2421001	3242000002	9	9	5	23	30	D.Kam
2	2421002	3242000001	12	8	5	25	30	Amita Sharma
3	2421003	3242000005	10	9	4	23	30	Kush
4	2421004	3242000004	12	9	5	26	30	[Signature]
5	2421005	3242000003	7	8	1	16	30	Hiteshwar
6	2421006	3242000006	5	9	1	15	30	Saksham

CCA for Business Statistics and Mathematics
Paper Code: BC 1.4

B Com 1st Year

Session 2024-25
Name of Teacher: Sudesh Kumar

Sr. No.	Class Roll No.	University Roll No.	Mid Term Exam.	Assignment	Attendance	Total Marks	Max Marks	Signature
1	2421001	3242000002	7	9	5	21	30	D.Kam
2	2421002	3242000001	11	9	5	25	30	Amita Sharma
3	2421003	3242000005	8	9	5	22	30	Kush
4	2421004	3242000004	11	9	5	25	30	[Signature]
5	2421005	3242000003	6	8	1	15	30	Hiteshwar
6	2421006	3242000006	6	8	1	15	30	Saksham


Department of Commerce

Govt. Degree College Sarahan (Sirmaur)
Continuous Comprehensive Assessment (CCA) B.A 2nd Year
Session-2024-25

Course code-MUSA201TH							
NAME	CLASS	ROLL NO.	MIDTERM M.M-5	ASSIGN/TEST M.M-5	ATTND. M.M-5	TOTAL M.M-15	Signature
ANCHAL	B.A 2nd	23236	3	4	1	08	Anchal
ROHAN KUMAR	B.A 2nd	23257	3	4	3	10	Reh

Course code-MUSA202PR							
NAME	CLASS	ROLL NO.	Practical Test M.M-5	ASSIGN/TEST M.M-5	ATTND. M.M-5	TOTAL M.M-15	Signature
ANCHAL	B.A 2nd	23236	3	4	1	08	Anchal
ROHAN KUMAR	B.A 2nd	23257	4	4	3	11	Reh

Course code-MUSA203TH							
NAME	CLASS	ROLL NO.	MIDTERM M.M-5	ASSIGN/TEST M.M-5	ATTND. M.M-5	TOTAL M.M-15	Signature
ANCHAL	B.A 2nd	23236	5	4	1	10	Anchal
ROHAN KUMAR	B.A 2nd	23257	2	4	3	09	Reh

Course code-MUSA204PR							
NAME	CLASS	ROLL NO.	Practical Test M.M-5	ASSIGN/TEST M.M-5	ATTND. M.M-5	TOTAL M.M-15	Signature
ANCHAL	B.A 2nd	23236	3	4	1	08	Anchal
ROHAN KUMAR	B.A 2nd	23257	4	4	3	11	Reh


 Examiner' Signature
 Dr.Reema Sharma
 Assistant Professor (Music Instrument)

University Result Notification:

After notification of results of UG exams by HP University, such notifications and class wise Gazette are circulated among the students through whatsapp groups, college notice board and are also intimated in the classrooms so that students can check their results on student portal.

HIMACHAL PRADESH UNIVERSITY
O/o Controller of Examinations
Summer Hill, Shimla-5

No.: PS/COE-HPU/2025

Dated: 10th June, 2025

NOTICE

It is for the information of all concerned that H.P. University has declared the following results examination held in April 2025 the candidates may check their result through their Ids.

S. No.	Name of Class/Result	Total No. of Students appeared	Passed Students	Pass Percentage
1.	B.Com. III Year (Regular)	2538	2324	97.56%

(Note: Pass %age includes compartment cases also)


(Prof. Shyam Lal Kaushal)
Controller of Examinations

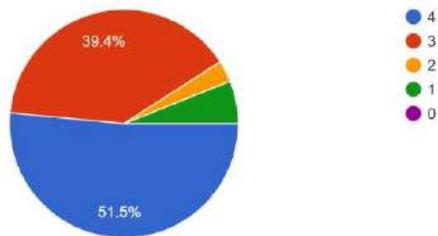
1.3 Add-on Courses/ Certificate Courses: Nil

1.4 Students feedback

GOVT. DEGREE COLLEGE SARAHAN STUDENTS FEEDBACK FOR THE SESSION 2024-25

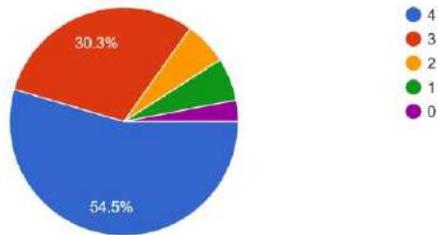
1. How much of the syllabus was covered in the class? 4 –Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all

33 responses

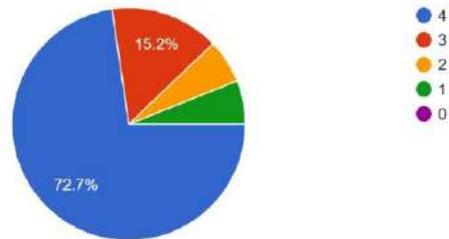


2. How well did the teachers prepare for the classes? 4 –Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all

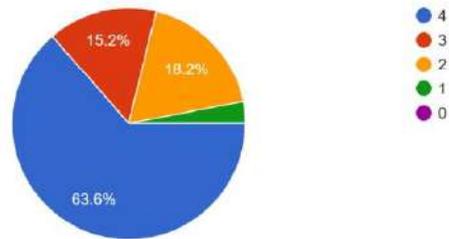
33 responses



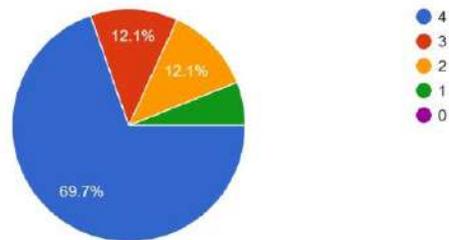
3. How well were the teachers able to communicate? 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication
33 responses



4. The teacher's approach to teaching can best be described as 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor
33 responses

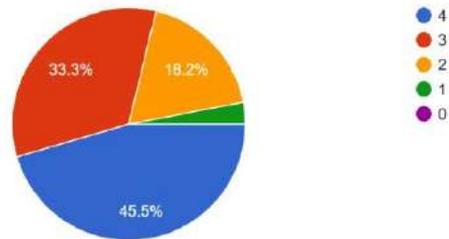


5. Fairness of the internal evaluation process by the teachers. 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair
33 responses



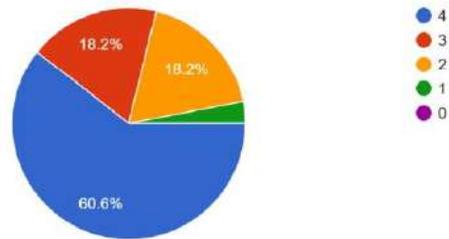
6. Was your performance in assignments discussed with you? 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0– Never

33 responses



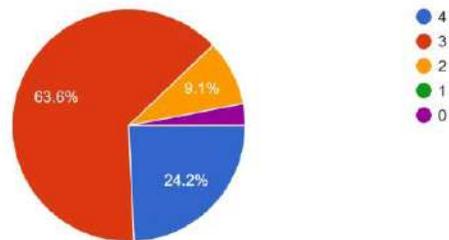
7. The college takes active interest in promoting internship, student exchange, field visit opportunities for students. 4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0– Never

33 responses



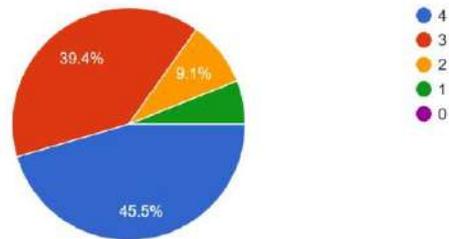
8. The teaching and mentoring process in your college facilitates you in cognitive, social and emotional growth. 4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0– Not at all

33 responses



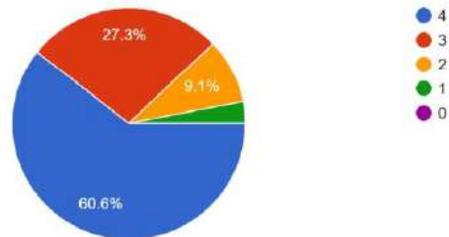
9. The college provides multiple opportunities to learn and grow. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

33 responses



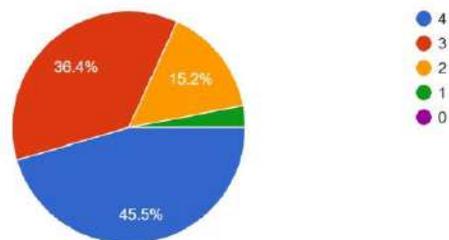
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never

33 responses



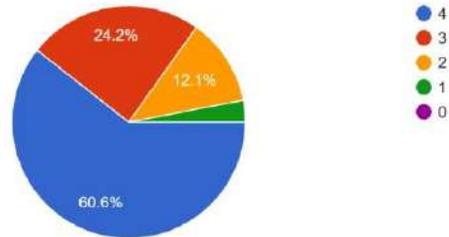
11. Your mentor does a necessary follow-up with an assigned task to you. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor

33 responses



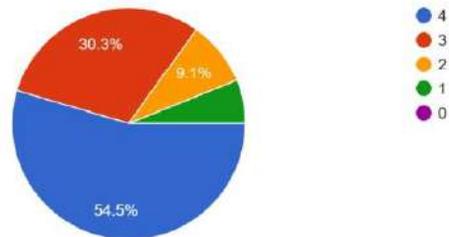
12. The teachers illustrate the concepts through examples and applications. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never

33 responses



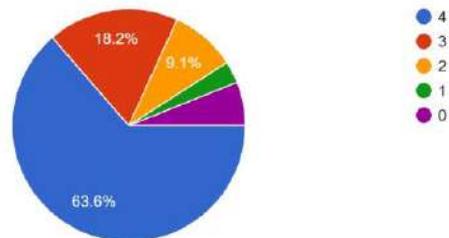
13. The teachers identify your strengths and encourage you with providing right level of challenges. 4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to

33 responses

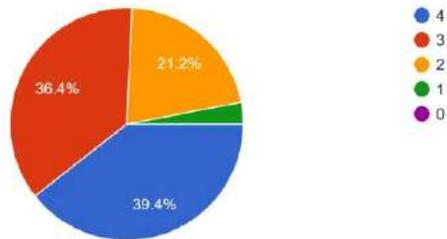


14. Teachers are able to identify your weaknesses and help you to overcome them. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never

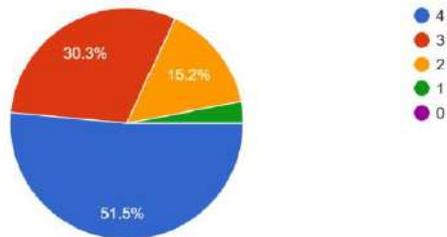
33 responses



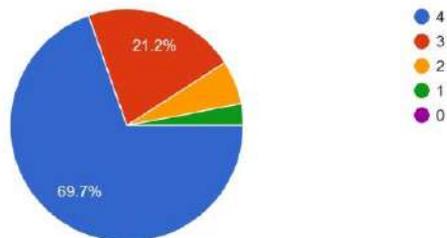
15. The college makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
33 responses



16. The college / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodol...erate 2 - Some what 1 - Very little 0 - Not at all
33 responses

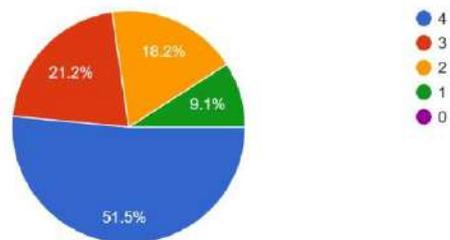


17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
33 responses



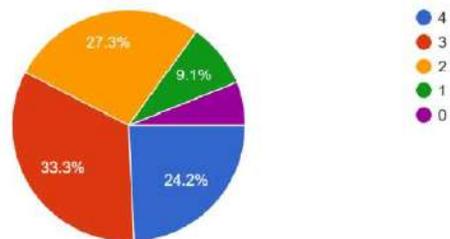
18. Efforts are made by the college / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

33 responses

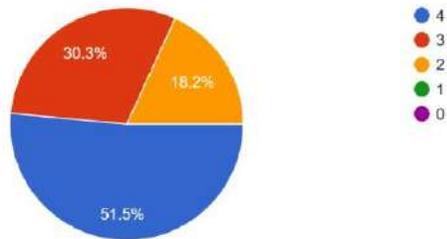


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%

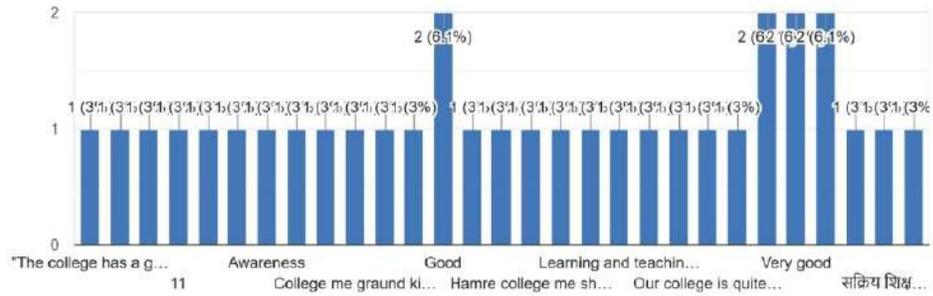
33 responses



20. The overall quality of teaching-learning process in your college is very good. 4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
33 responses



21. Give three observation / suggestions to improve the overall teaching – learning experience in your college .
33 responses



Action on Feedback

Action Taken in The Academic Session 2025-26:-

1. In order to enhance the academic excellence, seven more computers are added in IT lab with internet facility. To upgrade the library resources 152 extra text and reference books of the subjects, three newspapers, five new magazines and two more journals are added in this academic session.
2. The college has been granted the status of permanent affiliation from HPU University Shimla after physical inspection of college by inspection committee constituted by HP University. A case through proper channel for seeking the status of 12(B) from UGC has been forwarded.
3. The initiative to start the NCC for boys and girl was started in June, 2025 by sending proposal to the Commandant 1 HP (I) Coy NCC Nahan. After allotment of NCC unit by concern authority, 35 students (23girls & 12boys) from B.A./B.Com 1st year enrolled.
4. In co-curricular activities, to provide sports facilities to students permission from Director School Education HP has been obtained to use the Sr. Sec. School Sarahan playground for sports activities. College has purchased Volleyball, Basketball, Badminton and Carom board sports items for the students.


Principal
Govt. College, Sarahan (H.P.)
Dist. Sirmour (H.P.)

1.5 Examination Results

Result for the Session 2024-25 of Govt. College Sarahan, Sirmour, H.P.						
Class	Total No. of students	Pass	Fail	Pass %	1 st Division	1 st Division %
BA 1 st Year	78	52	26	66.67	50	64.10
BA 2 nd Year	69	52	17	75.36	50	72.46
BA 3 rd Year	81	79	2	97.53	69	85.19
B. Com. 1 st Year	6	6	0	100.00	4	66.67
B. Com. 2 nd Year	1	1	0	100.00	1	100.00
B. Com. 3 rd Year	1	1	0	100.00	1	100.00


Convener
Academic & Co-Curricular Activity
Govt. College Sarahan


PRINCIPAL
Govt. Degree College
Principal, Distt. Sirmour (H.P.)
Govt. College Sarahan